

# bulletin

THE CAMPUS FROM



Roberta Anderson Sioux City, Iowa



Lake Park, Iowa

teams.



Worthington. Minnesota

their capabilities during the coming academic year.



Braunschweig Marathon, Iowa

24 Named to LASS -- BLUE KEY

At the annual Honors Convocation in May, twenty-four students were selected for membership in LASS and Blue Key, the women's and men's senior honorary societies at Morningside. These students, fourteen women and ten men, have shown their abilities in the areas of leadership and scholarship, and will be called upon to demonstrate

Leadership, ability, scholarship, and service are the ideals that LASS and its members represent. Qualification for LASS membership is based on scholarship and on contributions to the campus through organizations and activities. A woman must be a junior and have at least a 3.0 cumulative grade average. This year's new LASS members have an average grade point of 3.4 for their first three

Blue Key, a national senior honorary society with chapters in colleges across the country, is designed to recognize and encourage the achievement of exemplary character and superior quality in scholarship and leadership. The members of Blue Key for the 1963-64 school year have an average cumulative grade point of 3.3 out of a possible 4.0. Three of the ten men are members of varsity athletic

LASS and Blue Key will work closely with the Student Council in

the fall in forming an effective program for orienting incoming fresh-

men to college life. Blue Key annually sponsors a Leadership Workshop in connection with freshman orientation week, which begins Saturday, September 14. Leaders from all campus organizations will come together to formulate goals for the year, as well as to make plans for accomplishing the goals.

Again this year, LASS and Blue Key members, a number of whom serve as counselors in the dormitories, will act as guides for

groups of freshmen. In these "tribes," the freshmen, with the help of their "tribe leaders," will acquaint themselves with student life at Morningside College. During the first week, which is devoted to

activities designed to help the new students become accustomed to their college, the freshmen will go in "tribes" to various functions, such as the Religious Life picnic which is held the first Sunday evening on President Palmer's lawn. Later in the week, upperclassmen will guide their "tribes" to the homes of members of the college faculty. In these activities, the members of LASS and Blue Key



Kay Kolbe



Jane Little Albert City, Iowa





Marshalltown, lowa





Sioux City, Iowa



Jerald Finnegan Sioux City, Iowa



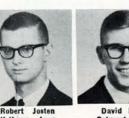
Douglas Glasnapp Ringsted, Iowa



Robert Gourley Sioux Falls, So. Dak.

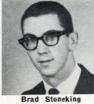


Robert Iversen Cedar Rapids, Iowa



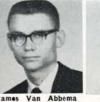
will play an important part.

years at Morningside.





Sioux Falls, So. Dak. Rock Valley, Iowa





Vrchota Mason City, Iowa



Mary Reinders Orange City, Iowa



Ann Simonsen Quimby, Iowa



Neta Stevenson



Muriel Stone Gowrie, Iowa



Cathy Thomson



Winnle Voss Sheldon,







## Honors Program Challenges Superior Students

"One Einstein or one Bohr is worth an incalculable crop of mediocrities." This statement by the writer Archibald MacLeish is the theme for the interdepartmental honors program which will begin this fall at Morningside.

Dr. Joseph N. Uemura, director of the program, defines the basic idea behind the program in these words: "If our society is to be deep as well as broad, if our civilization is to reach high goals, we must turn our attention to the better students as well as to the average students." The interdepartmental honors program is designed to provide an enriched program for the academically able student and to transcend the arbitrary departmental and divisional lines that separate the various segments of the college.

Seminar groups of seniors and incoming freshmen will initiate the program this fall, with approximately twenty in each section. Eventually, there will be an honors study group for each of the four college classes. Each semester, the classic and important works of a different period of history will be studied.

The freshmen honor students will begin with a study of the ancient Greek cultures. The works to be discussed during the first semester include: Homer's Iliad, three of the Socratic Dialogues of Plato, Aristotle's Poetics, and Greek plays by Aeschylus, Sophocles, Euripides, and Aristophanes.

In the senior honors seminar this fall, important works of the 19th century will be considered: Karl Marx's Capital, The Brothers Karamazov by Dostoevsky, Darwin's Origin of Species, and poetry by Whitman in The Portable Walt Whitman.

Eligibility for participation in the program is determined on the basis of grade point average, interests, and abilities, as well as recommendations by the faculty committee in charge of the honors study program.

The freshmen who have been selected to participate in the initial sessions of the honors program represent twenty-four different high schools in five states. In tests administered by the American College Testing program (ACT), four-fifths of the students included in the group scored in the ninety-fifth percentile or above, in comparison with college-bound high school seniors across the United States.

The seniors who have been given the opportunity to take part in the honors seminar all have compiled a cumulative grade average above 3.25 for their first three years at Morningside.

The emphasis in all the seminar groups will be on free and open discussion, led by an interdepartmental faculty of three or more professors for each seminar. Students will be encouraged to do something in the way of special study—reports, papers, research projects—with the major accent on original work.

# Fifty-nine to Receive Degrees

Fifty-nine students, the largest summer graduating class in the history of Morningside College according to Registrar Ira Gwinn, will receive their diplomas at 10 a.m. Saturday, August 24, in summer commencement exercises at Grace Methodist Church.

Dr. John A. Caylor, dean of faculty and professor of history at Cottey College, Nevada, Missouri, will deliver the commencement address. A native of Sioux City, Dr. Caylor graduated from Central High School in 1937. He is a graduate of Wayne State College, Wayne, Nebraska, and he was awarded M. A. and Ph. D. degrees in history from the University of Nebraska.

Chairman of the department of social studies at Cottey, Dr. Caylor is a member of the State Historical Societies of Nebraska and Missouri. An active civic worker during his 15-year residence in Nevada, he is presently chairman of the Nevada Planning Commission and has been extremely active during political campaigns in urging citizens to use their voting privileges.

Honorary degrees will be conferred upon Dr. Caylor and Mr. Paul M. Springer, general secretary of the



Dr. John A. Caylor

Y. M. C. A. in Sioux City. Dr. Charles Mason, superintendent of the Sioux City District of the Methodist Church, will present Dr. Caylor for the degree doctor of pedagogy, and Mr. David Stewart, Sioux City lawyer and past president of the Morningside College Board of Trustees, will present Mr. Springer for the degree doctor of humanities.

Mr. Springer, a graduate of Nebraska Wesleyan University, has served as general secretary of the Sioux City Y. M. C. A. since 1942. Before coming to Sioux City, he served in Y. M. C. A.'s in Chicago, Lincoln, and Minneapolis. Mr. Springer has an extensive record of service

to the community, having worked with the City Council of Churches, Community Fund and United Fund, Kiwanis Club, Interprofessional Club, and Masonic organizations.

A member of the National Council of Y. M. C. A.'s from 1960-62, Mr. Springer is also a past president of the Iowa Chapter Association of Y. M. C. A. Secretaries. He has two sons—James, a Morningside graduate and presently Youth Secretary and Camp Director of the Cedar Rapids, Iowa, Y. M. C.A., and Jon, a senior this year at Morningside.

The fifty-nine candidates for degrees will bring the total number of graduates for the year to 225. Twenty-five students received degrees at mid-year commencement in February and 141 scholars graduated in June.

Mr. Gwinn, commenting on the size of the summer graduating class, said: "The effects are now beginning to be felt of the 'summer semester' program which was first used in 1961. Many students are finding that they can complete their college work in only three calendar years by taking advantage of the 'summer semester.' It is possible to pick up twelve credit hours, almost equal to a regular semester's load, by attending both five-week sessions during the summer."

#### Summer Semester

Morningside College has found the solution to the problem of utilizing college facilities the year round in the "summer semester" plan. The "summer semester" is Morningside's answer to the tri-semester program in use at some other colleges. A student may earn up to six hours of college credit in either of two fiveweek sessions or twelve hours of credit in the combined ten-week summer period.

Morningside's "summer semester" has two major advantages: Students who wish to accelerate may gain nearly an entire semester's work during the ten-week summer period of concentrated study, and teachers who need college credit to renew their teaching certificates or to qualify for salary increases may pick up six hours of credit in either five-week session.

Dr. Allen K. Jackson, academic dean of the college, says of the summer program: "We believe the 'summer semester' plan has the advantages, but not the disadvantages, of the tri-semester plan followed by a number of colleges. Morningside's plan does not disrupt the calendar for the conventional academic year, and in addition, it keeps the college more closely related to the activities of the business person and the public school teacher who may want to take advantage of its services."

The "summer semester" provides not only for students who wish to condense the regular four years of college into three but also for the student who because of work finds it necessary to restrict his schedule during the regular year to 12 or 13 hours per semester. Such a student may attend the "summer semester" and pick up enough hours to complete a normal year's load of 30 to 34 hours.

Registrar Ira Gwinn reports that since the inception of the "summer semester" idea in 1961, a marked increase has been noted in summer school enrollment. This summer's first term enrollment of 557 is the largest summer session figure ever recorded.

Under an accelerated program in French and Spanish, 33 students completed the entire second year's work in their chosen language during the first five-week session this summer. The students were in class from 7:40 a.m. until noon Monday through Saturday for the five weeks. They put in as many hours in the classroom as they would have by attending three 50-minutes class sessions a week during the regular year.

This year for the first time the new Commons building is available for the summer program. Air conditioning in the Commons, the Jones Hall of Science, and the library adds considerably to the students' comfort.

In an effort to make the college facilities available to as many individuals as possible, next year plans call for incorporating evening classes into the "summer semester" schedule.



Miss Nancy Porter, Morningside junior from Inwood, Iowa, listens intently to a tape recorded lesson in the language laboratory. Extensive use was made of the language lab in the accelerated program in French and Spanish which was offered during the first five-week session of this year's "summer semester."

### Sioux City Church Promotes Christian Vocations

The Crescent Park Methodist Church in Sioux City has initiated a unique program to provide financial assistance in the form of Christian Service Awards to students who intend to prepare for full-time churchrelated vocations.

Miss Lillian Moffatt and Mr. Dennis Morgan, recent Sioux City high school graduates who will attend Morningside College, have been selected to receive the first of these awards. Under the program, the Crescent Park church will pay onehalf of the cost of tuition for the two students when they enter Morningside College in the fall. Dr. Allen K. Jackson, dean of students at Morningside, has said of the Crescent Park church's action: "If more of our local churches took this kind of opportunity to encourage and help their young people, our church colleges would certainly find it easier to realize their function."

The Christian Service Award program was established at the Sioux City church this year in an effort to promote interest in church-related vocations and provide financial help to students who might not otherwise be able to afford a college education. To be eligible for the award, a student must be seriously considering a full-time church vocation and must be a member of the Crescent Park Methodist Church. The awards may be used only at a church college and may be renewed for four years. If at a later date the student decides to prepare for some vocation other than one in a church-related area, the program provides that the original award shall be treated as a loan payable to the Crescent Park church.

Miss Moffatt, who is planning to be a Director of Christian Education, has given much time to her local church

Mr. Morgan plans to enter seminary after securing a liberal arts education at Morningside.

In the Crescent Park church he assists his pastor, the Rev. Richard Pearson, with the Sunday morning worship service.

In addition to the Christian Service Awards from their home church, Miss Moffatt and Mr. Morgan will receive half-tuition grants which Morningside College gives to all students planning on full-time church work.

The Board of Trustees of Morningside College have adopted a long term development program. The goal is \$15,000,000 by 1980. Those of you who have attended Morningside College have attained positions of leadership in the world as evidenced by latest Who's Who reports — which indicates that the number of Morningsiders listed in the latest volume gives Morningside a ranking in the 94th% when compared to the country's 700 private coeducational liberal arts colleges. This is an excellent record. However, to maintain such excellence we must build an adequate endowment with which to operate the college.

One way that Morningside's friends can help is by putting a contingency clause in their will. Several forms are available — one of which is shown below. It might be of interest for the friends of Morningside College to know that many of the Morningside faculty have the college in their wills — either by direct bequest or by a contingency clause.

You may contact the President of the College or the Development Office for information on estate planning.

### CONTINGENT BEQUEST

If the above-named beneficiaries should predecease me, then I hereby give, devise, and bequeath to Morningside College, Sioux City, Iowa, a Christian educational institution, such property of my estate as was given to said above-named beneficiaries.

Said property may, in the discretion of the Board of Trustees, be merged and mingled with and become a part of other general investment assets of said College, shall be known as the \_\_\_\_\_\_\_ Fund, and the principal and the income thereof shall be used at the discretion of said Board of Trustees in furthering the objects and welfare of said College.

